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| SAQA Qualification | 88895 Foundational Learning Competence | NQF Level | 02 - 04 |
| | | Credits: 40 Duration: 6 Months Type: Part Qualification | |
| | | Accreditation Quality Council for Trades and Occupations (QCTO) Accred No: QCTOSDP00180907-1302 | |

Entry Requirements

- Communication and ABET Level 3 or Grade 7.
- Mathematical Literacy and ABET Level 3 or Grade 7.

Who should complete this training?

- Those who wish to further their studies and do not meet the minimum requirements of a qualification on NQF Level 3 or 4.



Overview

The SAQA Qualification 88895, *Foundational Learning Competence*, NQF Levels 1 – 4 provides competence needed in Communication and Mathematical Literacy in order to deal successfully with occupational learning at NQF Levels 2-4. Its key purpose is to remove barriers to learning and progress in occupational pathways and skills development. This qualification serves as a bridging qualification for those who do not have a minimum entry requirement of a NQF Level 3 or 4.

The '*Foundational Communication*' component enables individuals to deal confidently and successfully with the Language of Learning and Teaching (LOLT) of formal occupational training, in relation to oral skills, print-based learning and the language of external assessments such as trade tests. People who achieve the part qualification will be able to speak, listen, read and write meaningfully and effectively in the language of instruction, so that they can progress further in their chosen occupational pathways and workplace contexts.

The '*Foundational Mathematical Literacy*' component is the minimum, generic mathematical literacy that will provide learners with the necessary foundation to cope with the mathematical demands of occupational training and to engage meaningfully in real-life situations involving mathematics. Foundational Mathematical Literacy will also serve as the foundation for further development of

an individual in mathematical literacy contexts and mathematical concepts that may be specific to an occupation or trade.

Individuals who have met all the requirements of *Foundational Mathematical Literacy* are able to make sense of and solve problems in real contexts by responding to information about mathematical ideas that are presented in a variety of ways. Individuals will solve problems by defining their goals, analysing and making sense of problem situations, planning how to solve problems, executing their plans, interpreting and evaluating the results, and justifying the method and solution. Individuals will respond by means of identifying or locating, ordering, sorting, comparing, counting, estimating, computing, measuring, modelling, interpreting and communicating. The mathematical ideas will revolve around number and quantity, space and shape, patterns and relationships, data and chance and measurements.

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v 1

ETDP SETA: ETDP10602 | MICT SETA: ACC/2015/07/0048 | SABPP: 58116L125EC | QCTO: QCTOSDP00180907-1302



Exit Level Outcomes / Programme Structure

Module 1: Foundational Communication (20 Credits)

1. Read and understand a range of text types, extract and use information, and make critical judgments.
2. Write a variety of texts to record information and ideas.
3. Interact orally with others with a reasonable degree of confidence for a number of purposes.
4. Read and produce visual texts.
5. Use knowledge of grammar to understand and communicate effectively through reading, writing, speaking and listening.
6. Use the language of learning and teaching effectively for occupational learning and training.

Module 2: Foundational Mathematical Literacy (20 Credits)

1. Use numbers in a variety of forms to describe and make sense of situations, and to solve problems in a range of familiar and unfamiliar contexts.
2. Manage personal finances using financial documents and related formulae.
3. Collect, display and interpret data in various ways and solve related problems.
4. Make measurements using appropriate measuring tools and techniques to solve problems in various measurement contexts.
5. Describe and represent objects and the environment in terms of spatial properties and relationships.
6. Interpret and solve problems involving mathematical patterns, relationships and functions.

How is this qualification completed?

Private Individuals:

- **Distance Learning**
 - Learners will work through the study material on their own. Enrol at any time.

Group Bookings / Learnerships for Companies, Corporates and NGO's

- **Combination of Contact Sessions & Self-Study**
 - The contact sessions will be tailored to the client's needs.
- **Distance Learning**
 - Learners will work through the study material on their own. Enrol at any time.
- **Learnerships**
 - Qualifications can be presented for groups as learnerships.
- **Support**
 - Support is available to learners via Zoom or MS Teams, email, phone or setting up an appointment to meet with one of our facilitators for guidance.

What is a Portfolio of Evidence (PoE)?

- As the name implies, the Portfolio of Evidence contains different types of evidence for different purposes.
- The Portfolio of Evidence contains various questions and activities which are completed by the learner.
- All questions in the Portfolio of Evidence are covered in the Learner Guide.

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Does one need to write exams?

- No. The portfolios will be assessed to determine competence.

What is included in this training programme?

- Learning Material consisting of the following per module:
 - Learner Guide.
 - Portfolio of Evidence.
- Assessment as following:
 - One (1) initial assessment per portfolio.
 - Two (2) remedial assessments per portfolio per learner should remedial assessments be necessary.
- External Moderation/Verification
- Certification:
 - The Quality Council for Trades and Occupations (QCTO) will capture your results on the National Learner Record Database (NLRD) and issue a statement of results to competent learners.
 - ENJO Consultants will issue the certificate.

Where does the training take place?

- ENJO Consultants: Group Bookings – training can be scheduled for groups at ENJO Consultants on dates mutually agreed upon with the client.
- Other/Client Site: Training can be presented at various training venues or at the client site depending on numbers and suitability of the venue.

Bookings and Enquiries

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3

