

John Sandys

20/05/2020

### Notification of Registration of Assessor

This serves to notify you that you have been registered as a constituent Assessor

**Assessor Registration Number** ETDPR [REDACTED]  
**Registration Start Date** 20/05/2020  
**Registration End Date** 19/05/2023

You are registered to assess against the following:

ID	Title	Level	Credits	Registration Start Date	Registration End Date
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#### QUALIFICATION:

50331	National Certificate: Occupationally Directed Education, Training and Development Practices	Level 06	145	01/07/2018	30/06/2023
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#### UNIT STANDARDS

Unit Standard ID	Unit Standard Title	Level	Credits
10301	Complete a research assignment	Level 06	20
114922	Provide guidance on the strategic governance of NQF implementation by education, training and development providers	Level 06	4
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 05	5
115753	Conduct outcomes-based assessment	Level 05	15
115755	Design and develop outcomes-based assessments	Level 06	10
115759	Conduct moderation of outcomes-based assessments	Level 06	10
115802	Demonstrate knowledge of the structure of South African Sign Language	Level 06	6
115806	Research a selected issue of the deaf community and deaf culture, using South African Sign Language	Level 06	10
115807	Recount a signed conversation on a complex topic, using South African Sign Language	Level 06	3
115810	Interview a Deaf person using South African Sign Language	Level 06	4
115812	Debate an issue using South African Sign Language	Level 06	3

116587	Develop, support and promote RPL practices	Level 07	10
116810	Manage assessment in a learning organisation	Level 06	10
116811	Manage learning at an education, training and development provider	Level 06	10
117856	Define standards for assessment, education, training, and development	Level 06	8
117858	Design and develop qualifications for assessment, education, training and development	Level 06	6
117861	Evaluate compliance of documented standards and qualifications with quality criteria	Level 07	6
117864	Advise and counsel learners	Level 06	8
117871	Facilitate learning using a variety of given methodologies	Level 05	10
117874	Guide learners about their learning, assessment and recognition opportunities	Level 05	6
123391	Develop education, training and development (ETD) policies and procedures for an organisation	Level 06	12
123392	Design and develop instruments to evaluate education, training and development	Level 06	12
123394	Develop outcomes-based learning programmes	Level 05	10
123395	Facilitate in complex situations to create learning and growth	Level 06	10
123397	Evaluate a learning intervention using given evaluation instruments	Level 05	10
123399	Plan and develop an organisational learning framework	Level 06	15
123400	Evaluate and promote education training and development (ETD) providers, services and products for organisational use	Level 06	5
123401	Design outcomes-based learning programmes	Level 06	15
14297	Design, develop and implement assessment of learning in Higher Education and Training	Level 07	20
14926	Describe information systems departments in business organisations	Level 04	3
15191	Evaluate education, training and development providers	Level 07	15
15217	Develop an organisational training and development plan	Level 05	6
15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 06	4
15221	Provide information and advice regarding skills development and related issues	Level 05	4
15228	Advise on the establishment and implementation of a quality management system for skills development practices in an organisation	Level 05	10
15232	Coordinate planned skills development interventions in an organisation	Level 05	6
263978	Develop plans for implementing learnerships and apprenticeships	Level 06	5
263982	Manage assessment in a learning organisation	Level 06	10

**UNIT STANDARDS**

<u>Unit Standard ID</u>	<u>Unit Standard Title</u>	<u>Level</u>	<u>Credits</u>
10294	Identify and respond to learners with special needs and barriers to learning	Level 05	10
110506	Demonstrate and apply knowledge and understanding of the basic components and fundamental skills of effective communication	Level 04	4
114215	Mentor a colleague to enhance the individual's knowledge, skills, values and attitudes in a selected career path	Level 04	3
114878	Identify and measure the factors that influence productivity	Level 04	10
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 05	5
117865	Assist and support learners to manage their learning experiences	Level 04	5
117870	Conduct targeted training and development using given methodologies	Level 04	10
117877	Perform one-to-one training on the job	Level 03	4
119457	Interpret and use information from texts	Level 03	5
119459	Write/present/sign for a wide range of contexts	Level 04	5
119462	Engage in sustaining oral/signed communication and evaluate spoken/signed texts	Level 04	5
119465	Write/present/sign texts for a range of communicative contexts	Level 03	5
119467	Use language and communication in occupational learning programmes	Level 03	5
119469	Read/view, analyse and respond to a variety of texts	Level 04	5
119471	Use language and communication in occupational learning programmes	Level 04	5
119472	Accommodate audience and context needs in oral/signed communication	Level 03	5
119661	Demonstrate knowledge of the foundations of human rights and democracy	Level 04	7
12140	Recruit and select candidates to fill defined positions	Level 05	9
123393	Carry out course administration	Level 03	3
123396	Define target audience profiles and skills gaps	Level 04	6
12544	Facilitate the preparation and presentation of evidence for assessment	Level 04	4
15227	Conduct skills development administration in an organisation	Level 04	4
263976	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 05	5

7389	Help learners with language and literacies across the curriculum	Level 04	12
7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 04	6
9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 04	6
9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 04	4

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#### UNIT STANDARDS

<u>Unit Standard ID</u>	<u>Unit Standard Title</u>	<u>Level</u>	<u>Credits</u>
10146	Supervise a project team of a developmental project to deliver project objectives	Level 05	14
10171	Manage the capture, storage and retrieval of human resources information using an information system	Level 05	3
10294	Identify and respond to learners with special needs and barriers to learning	Level 05	10
10305	Devise interventions for learners who have special needs	Level 06	16
114226	Interpret and manage conflicts within the workplace	Level 05	8
114878	Identify and measure the factors that influence productivity	Level 04	10
114884	Co-ordinate the improvement of productivity within a functional unit	Level 04	8
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 05	5
114925	Manage learner information using an information management system	Level 05	4
115073	Demonstrate knowledge of Deaf culture, the Deaf community and technology, services and education for the Deaf in South Africa	Level 04	8
115074	Engage in short conversations with a Deaf person on a familiar topic using SASL	Level 04	6
115075	Inform and explain about simple arrangements and processes using South African Sign Language	Level 04	10
115076	Deliver a monologue for a known audience on a familiar topic using South African Sign Language	Level 04	10
115077	Give and ask for directions to places and locations, using South African Sign Language	Level 04	4
115078	Demonstrate the production and reception of regional South African Fingerspelling	Level 04	4
115079	Perform everyday communicative tasks using South African Sign Language	Level 04	4
115753	Conduct outcomes-based assessment	Level 05	15
115755	Design and develop outcomes-based assessments	Level 06	10

115759	Conduct moderation of outcomes-based assessments	Level 06	10
115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	Level 05	5
115790	Write and present for a wide range of purposes, audiences and contexts	Level 05	5
115791	Use language and communication strategies for vocational and occupational learning	Level 05	5
115792	Access, process, adapt and use data from a wide range of texts	Level 05	5
115802	Demonstrate knowledge of the structure of South African Sign Language	Level 06	6
115810	Interview a Deaf person using South African Sign Language	Level 06	4
117092	Develop learning styles for facilitation of learning of people who are blind or partially sighted	Level 05	15
117856	Define standards for assessment, education, training, and development	Level 06	8
117858	Design and develop qualifications for assessment, education, training and development	Level 06	6
117865	Assist and support learners to manage their learning experiences	Level 04	5
117871	Facilitate learning using a variety of given methodologies	Level 05	10
117874	Guide learners about their learning, assessment and recognition opportunities	Level 05	6
11906	Manage the design, development and review of human resource information system	Level 05	3
119274	Select learning support materials and assistive technology for inclusive settings	Level 04	12
119665	Demonstrate understanding of the concept of human rights and democracy and its application in society	Level 05	12
119721	Support marginalised, "at risk" and vulnerable individuals and groups and identify appropriate referral services	Level 04	8
120388	Supervise a project team of a small project to deliver project objectives	Level 05	14
12140	Recruit and select candidates to fill defined positions	Level 05	9
123394	Develop outcomes-based learning programmes	Level 05	10
123396	Define target audience profiles and skills gaps	Level 04	6
123397	Evaluate a learning intervention using given evaluation instruments	Level 05	10
123398	Facilitate the transfer and application of learning in the workplace	Level 05	5
123400	Evaluate and promote education training and development (ETD) providers, services and products for organisational use	Level 06	5
123401	Design outcomes-based learning programmes	Level 06	15
12996	Record, analyse and prepare cost information	Level 05	10
15217	Develop an organisational training and development plan	Level 05	6

15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 06	4
15221	Provide information and advice regarding skills development and related issues	Level 05	4
15222	Promote a learning culture in an organisation	Level 05	3
15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks	Level 05	4
15227	Conduct skills development administration in an organisation	Level 04	4
15228	Advise on the establishment and implementation of a quality management system for skills development practices in an organisation	Level 05	10
15232	Coordinate planned skills development interventions in an organisation	Level 05	6
15233	Harness diversity and build on strengths of a diverse working environment	Level 05	3
15237	Build teams to meet set goals and objectives	Level 05	3
252041	Promote a learning culture in an organisation	Level 05	5

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10294	Identify and respond to learners with special needs and barriers to learning	Level 05	10
10305	Devise interventions for learners who have special needs	Level 06	16
110506	Demonstrate and apply knowledge and understanding of the basic components and fundamental skills of effective communication	Level 04	4
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 05	5
115753	Conduct outcomes-based assessment	Level 05	15
115755	Design and develop outcomes-based assessments	Level 06	10
115759	Conduct moderation of outcomes-based assessments	Level 06	10
115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	Level 05	5
115790	Write and present for a wide range of purposes, audiences and contexts	Level 05	5
117865	Assist and support learners to manage their learning experiences	Level 04	5
117871	Facilitate learning using a variety of given methodologies	Level 05	10
117874	Guide learners about their learning, assessment and recognition opportunities	Level 05	6
119665	Demonstrate understanding of the concept of human rights and democracy and its application in society	Level 05	12



123394	Develop outcomes-based learning programmes	Level 05	10
123396	Define target audience profiles and skills gaps	Level 04	6
123397	Evaluate a learning intervention using given evaluation instruments	Level 05	10
123398	Facilitate the transfer and application of learning in the workplace	Level 05	5
123400	Evaluate and promote education training and development (ETD) providers, services and products for organisational use	Level 06	5
123401	Design outcomes-based learning programmes	Level 06	15
15217	Develop an organisational training and development plan	Level 05	6
15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 06	4
15221	Provide information and advice regarding skills development and related issues	Level 05	4
15222	Promote a learning culture in an organisation	Level 05	3
15227	Conduct skills development administration in an organisation	Level 04	4
15232	Coordinate planned skills development interventions in an organisation	Level 05	6
252041	Promote a learning culture in an organisation	Level 05	5

#### UNIT STANDARD (MISCELLANEOUS)

<u>Unit Standard ID</u>	<u>Unit Standard Title</u>	<u>Level</u>	<u>Credits</u>
119567	Perform basic life support and first aid procedures	Level 01	5
120496	Provide risk-based primary emergency care/first aid in the workplace	Level 02	5
13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 03	4
14656	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	Level 01	5
15092	Plan and manage personal finances	Level 01	5
252037	Build teams to achieve goals and objectives	Level 05	6
252043	Manage a diverse work force to add value	Level 05	6
7977	Moderate Assessment	Level 06	10
7978	Plan and conduct assessment of learning outcomes	Level 05	15
9926	Coach learners	Level 03	10
9932	Guide and support learners	Level 05	12

9950	Plan learning events	Level 04	10
9953	Prepare learning aids	Level 04	6
9956	Facilitate targeted skills development	Level 04	14

Yours faithfully



ETDQA Manager

ETDP • SETA

**SAMPLE**

Education, Training and Development Practices  
Sector Education and Training Authority