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2091

08/12/2021

E Sandys  
**Enjo Consultants (Pty) Ltd**

Centurion Close  
119 Gerhard Street  
Centurion

0157

Dear Engela Sandys

This serves as confirmation that **Enjo Consultants (Pty) Ltd** has been awarded Re-Accreditation valid until **31/03/2025**, as a Skills Development Provider

**The Credentials for the awarded status is:**

<b>Accreditation Status</b>	Re-Accredited
<b>Registration Number</b>	
<b>Accreditation Number</b>	ETDP10602
<b>Primary ETQA</b>	ETDPSETA
<b>Start Date</b>	01/04/2020
<b>End Date</b>	31/03/2025



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Education, Training and Development Practices Sector Education and Training Authority

Unit Standards			
Unit Standard ID	Level	Credits	Title
115432	Level 06	12	Mentor school managers and manage mentoring programmes in schools
115434	Level 06	20	Manage organizational systems and physical and financial resources
115436	Level 06	20	Manage teaching and learning
115437	Level 06	20	Lead and manage people
115438	Level 06	10	Develop a portfolio to demonstrate school management and leadership competence
115439	Level 06	20	Manage policy, planning, school development and governance
115440	Level 05	6	Demonstrate effective language skills in school management and leadership
115441	Level 05	10	Understand school management and leadership in the South African context
15092	Level 01	5	Plan and manage personal finances
252037	Level 05	6	Build teams to achieve goals and objectives
252043	Level 05	6	Manage a diverse work force to add value

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Qualification			
Qualification ID	Level	Credits	Title
23117	Level 05	120	Higher Certificate: Early Childhood Development (LP Recorded against Qualification ID 64649)
23118	Level 05	240	National Diploma: Early Childhood Development (LP Recorded against Qualification ID 64650)
50331	Level 06	145	National Certificate: Occupationally Directed Education, Training and Development Practices
50332	Level 04	120	Further Education and Training Certificate: Occupationally-Directed Education Training and Development Practices
50333	Level 05	240	National Diploma: Occupationally Directed Education, Training and Development Practices
50334	Level 05	120	National Certificate: Occupationally Directed Education Training and Development Practices
58761	Level 04	140	Further Education and Training Certificate: Early Childhood Development



Higher Education  
& Training  
Department  
REPUBLIC OF SOUTH AFRICA

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Education, Training and Development Practices Sector Education and Training Authority

Elective Unit Standards			
Unit Standard ID	Level	Credits	Title
10146	Level 05	14	Supervise a project team of a developmental project to deliver project objectives
10171	Level 05	3	Manage the capture, storage and retrieval of human resources information using an information system
10288	Level 05	8	Organise a programme of learning
10289	Level 05	24	Facilitate a programme of learning
10290	Level 05	12	Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids
10294	Level 05	10	Identify and respond to learners with special needs and barriers to learning
10305	Level 06	16	Devise interventions for learners who have special needs
110506	Level 04	4	Demonstrate and apply knowledge and understanding of the basic components and fundamental skills of effective communication
114215	Level 04	3	Mentor a colleague to enhance the individual's knowledge, skills, values and attitudes in a selected career path
114226	Level 05	8	Interpret and manage conflicts within the workplace
114476	Level 05	12	Use multi-media to facilitate and mediate learning
114583	Level 04	8	Develop, implement and evaluate a marketing strategy for a new venture
114585	Level 04	4	Plan strategically to improve business performance
114590	Level 04	4	Mobilise resources for a new venture
114592	Level 04	8	Produce business plans for a new venture
114593	Level 04	5	Tender to secure business for a new venture

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114596	Level 04	5	Research the viability of new venture ideas/opportunities
114878	Level 04	10	Identify and measure the factors that influence productivity
114884	Level 04	8	Co-ordinate the improvement of productivity within a functional unit
114922	Level 06	4	Provide guidance on the strategic governance of NQF implementation by education, training and development providers
114924	Level 05	5	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework
114925	Level 05	4	Manage learner information using an information management system
114938	Level 03	2	Describe how to manage anxiety and depression in the workplace
114942	Level 03	2	Describe how to manage reactions arising from a traumatic event
115753	Level 05	15	Conduct outcomes-based assessment
115755	Level 06	10	Design and develop outcomes-based assessments
115759	Level 06	10	Conduct moderation of outcomes-based assessments
116811	Level 06	10	Manage learning at an education, training and development provider
117856	Level 06	8	Define standards for assessment, education, training, and development
117858	Level 06	6	Design and develop qualifications for assessment, education, training and development
117874	Level 05	6	Guide learners about their learning, assessment and recognition opportunities
117895	Level 03	8	Demonstrate how society and socially constructed roles impact on gender attitudes and behaviours and contribute to women's oppression
119274	Level 04	12	Select learning support materials and assistive technology for inclusive settings



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Education, Training and Development Practices Sector Education and Training Authority

119661	Level 04	7	Demonstrate knowledge of the foundations of human rights and democracy
119662	Level 04	8	Describe the relevance of human rights and democratic practices in South African society
119665	Level 05	12	Demonstrate understanding of the concept of human rights and democracy and its application in society
120036	Level 04	5	Analyse the role of institutions in developing and perpetuating gender inequality
120388	Level 05	14	Supervise a project team of a small project to deliver project objectives
12140	Level 05	9	Recruit and select candidates to fill defined positions
123391	Level 06	12	Develop education, training and development (ETD) policies and procedures for an organisation
123394	Level 05	10	Develop outcomes-based learning programmes
123398	Level 05	5	Facilitate the transfer and application of learning in the workplace
123399	Level 06	15	Plan and develop an organisational learning framework
123400	Level 06	5	Evaluate and promote education training and development (ETD) providers, services and products for organisational use
123401	Level 06	15	Design outcomes-based learning programmes
13643	Level 05	6	Develop learning programmes to enhance participation of learners with special needs
13856	Level 05	12	Facilitate an inclusive educational environment in ECD settings
15217	Level 05	6	Develop an organisational training and development plan
15218	Level 06	4	Conduct an analysis to determine outcomes of learning for skills development and other purposes
15222	Level 05	3	Promote a learning culture in an organisation
15224	Level 05	4	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks



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15227	Level 04	4	Conduct skills development administration in an organisation
15228	Level 05	10	Advise on the establishment and implementation of a quality management system for skills development practices in an organisation
15232	Level 05	6	Coordinate planned skills development interventions in an organisation
242812	Level 03	4	Induct a member into a team
242816	Level 04	5	Conduct a structured meeting
242819	Level 04	10	Motivate and Build a Team
244256	Level 05	15	Facilitate a Numeracy Learning Programme in the Reception Year
244257	Level 05	15	Facilitate a Literacy Learning Programme in the Reception Year
244259	Level 03	8	Support children and adults living with HIV and AIDS
244260	Level 05	15	Facilitate a Life Skills Learning Programme in the Reception Year
244478	Level 05	5	Manage an Early Childhood Development service
244481	Level 05	6	Evaluate an Early Childhood Development (ECD) service
244571	Level 03	2	Describe how to manage anxiety and depression in the workplace
244610	Level 05	8	Refer a person with a disability to specialised services
252041	Level 05	5	Promote a learning culture in an organisation
263976	Level 05	5	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework
263978	Level 06	5	Develop plans for implementing learnerships and apprenticeships
263982	Level 06	10	Manage assessment in a learning organisation

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7389	Level 04	12	Help learners with language and literacies across the curriculum
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## **CONDITIONS FOR ACCREDITATION (Enjo Consultants (Pty) Ltd)**

The ETDP SETA should not be brought into any disrepute. Therefore, your Institution must abide with the ETDP SETA policies and procedures on accreditation, monitoring; assessments, verification and certification. As a Skills Development Provider, it is imperative that quality training is conducted against the national standards and quality assurance requirements, in the event of non-compliance, the ETDP SETA shall investigate the complaint/s and may de-accredit your Institution.

During this accreditation term, your Institution must upload learner achievements, implement and review its Quality Management System. The learning programme training period will take on the lifespan of the unit standard, qualification or the accreditation duration of your Institution or whichever date comes first. It is, therefore, your Institution's responsibility to ensure that the learning programme is updated and meets the necessary quality assurance requirements. Furthermore, your Institution is responsible for the submission of a re-accreditation application, which must be made to the ETDP SETA at least one (01) year before the expiry date of the accreditation term.

## **USE OF ETDP SETA LOGO**

Please take note that the provider may not use the ETDP SETA logo under any circumstances if written permission is not granted. The ETDP SETA will not hesitate in taking legal action should this be violated.

## **NATIONAL LEARNER RECORDS DATABASE (NLRD) UPLOAD**

The ETDP SETA is pleased to report that your company details have been updated on the ETDP SETA MIS system and your accreditation information will be uploaded every year to SAQA for the purposes of updating the National Learner's Records Database (NLRD).

## **DUAL ACCREDITATION**

Primary accredited provider wishing to extend their scope to include programmes that are quality assured by a particular ETQA should inform the ETDP SETA and the provider will be granted programme approval by the secondary ETQA. Once accredited the provider may not seek accreditation with any other ETQA.

Yours sincerely



**Nombulelo Nxesi**

**Chief Executive Officer**

